

Toilet Training ChecklistPrepared by the Health & Safety Specialists at Child Care Aware® of North Dakota

ls	your child ready to be Toilet Trained? Check those that apply to your child.
	Follows simple directions
	Remains dry for at least 2 hours at a time during the day
	Dry after nap time
	Regular and predictable bowel movements (some may have bowel movements every day and some may have them less frequently)
	Walks to and from the bathroom, pulls down own pants and pulls them up again
	Seems uncomfortable with soiled or wet diapers
	Seems interested in the toilet
	Has asked to wear grown-up underwear
To If t	he child has most of the skills marked, you can assume the child is ready to start toilet training. ilet training may best be accomplished by starting at home first and then at child care. he child does not have most of the skills marked, then wait a few weeks or months and refer to
	e checklist again. Toilet training is much easier if the child is truly ready to master this skill. rive to be consistent in the toilet training process at home and at child care.
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Ple	ease share some information about your child's and family's preferences in this process:
1.	What words or gestures does your family use for: Body parts?
	Urine?
	Bowel movements?
2	What strategies have been tried at home? (Example: reading books, aiming at Cheerios, trying on
2.	big kid underwear, sitting on toilet, etc.,)

3.	Does your child have a special need or circumstance that needs to be taken into consideration?

Helpful Hints for Toilet Training Your Child

- · A calm, easy-going approach works best.
- Toilet training involves many steps (discussing, undressing, going, wiping, dressing, flushing, hand washing) reinforce the child's success at each step.
- Help children recognize when they are urinating or have a bowel movement. They must be aware of what they are doing before they can do anything about it.
- Children should be shown how to use the toilet by discussing each step and practicing each step without using the toilet (ex. have child sit on toilet, flush the toilet, etc.).
- Include toilet training into the daily routine such as reading books, songs and games that reinforce the skills needed to toilet train.
- · Dress children in easy to remove clothing to help children be successful in undressing and dressing.
- When a child is giving the signs of having to use the toilet or tells you they must use the toilet, take
 the child in the bathroom, and help undress them and on to the toilet. Sit by the child for a few
 minutes. Try not to push for immediate results. After a few minutes, help the child with the rest of the
 routine and give praise for the effort or any successes they had.
- Try to encourage going to the toilet after meals or snacks. This is the time they may need to go.
- Never force a child to sit on the toilet against their will or for long periods of time if they do not want to. This could set up a power struggle and negative feeling toward the toilet training.
- Never punish for accidents. Occasional accidents are normal. Clean and change the child immediately. Be positive and reassuring that they will be successful. Punishment does not make the process go faster and may delay it.

Toilet training is a big skill to learn. Be patient. Every child is different. Let the child decide when he/she is ready. If you do, the child will most likely be trained in a very short period of time. Forcing a child when the child is not ready will make everyone miserable and will not be successful. Setbacks are common and should be expected. This does not necessarily mean failure. The child may need to take a temporary step back to a more comfortable place, which helps support later progress.

Parents need to remember that practices followed at home may not be able to be done at child care due to set up of the environment, ratios, licensing rules and regulations, maintaining sanitary conditions, etc.