ECERS-R Materials List

Books and Pictures

Enough to rotate and at least three of each.

- □ Fantasy
- Factual
- □ People
- □ Animals
- □ Science
- □ Multiple cultures
- Diverse abilities

Encouraging children to communicate

Enough to rotate- choose from items below:

- Small figures in blocks
- □ Animals in block area
- Puppets in book area
- □ Flannel/feltboard
- □ Telephones
- Dramatic play props
- Dolls

Fine motor

Enough to rotate and at least three of each:

- □ Small building toys such as interlocking blocks, Lincoln logs
- □ Art materials such as crayons, scissors, etc.
- Manipulatives such as beads for stringing, pegs, pegboards, and sewing cards
- Puzzles knobbed and knobless

Art

Some of each of the following:

- Drawing materials such as paper, crayons, nontoxic markers, thick pencils
- Paints
- □ Three-dimensional materials such as play dough, clay, wood gluing, carpentry
- □ Collage materials
- □ Tools such as scissors, staplers, hole punches, tape dispensers

Music/movement

Some of each:

- □ Instruments
- □ Tape/cd player
- □ Dance props, such as scarves, bean bags
- □ Variety of CDs or musical selections including:
 - Classical
 - Popular
 - Cultural
 - Different languages

Blocks

Enough for at least 3 children (300) and accessories – at least two types:

- □ Unit blocks-wood, plastic, foam including rectangles, squares, triangles, cylinders, etc.
- Homemade blocks
- Hollow blocks
- □ Toy people, animals, vehicles, and road signs

Sand/Water

Sand AND water, both indoors AND outdoors, variety of toys such as:

- □ Containers
- □ Spoons
- □ Funnels
- □ Scoops
- □ Shovels
- □ Pots & pans
- □ Molds
- □ Toy people, animals, and trucks

Dramatic play

Enough materials to rotate and some of each of the following:

- □ Housekeeping such as dolls, child-sized furniture, dress-up, kitchen utensils
- Different kinds of work props, such as office, construction, farm, store, fire fighting, transportation
- Fantasy, such as animals, dinosaurs, storybook characters
- Leisure such as camping, sports
- Multicultural items such as food, dress up, dolls, props

Nature/science

At least some items in each of the following categories:

- Collections of natural objects such as rocks, insects, seed pods
- □ Living things such as non-toxic house plants, gardens, pets
- □ Nature/science books, games, or toys such as matching cards, sequence cards
- Nature/science activities such as cooking, experiments with magnets, magnifying glasses, sink and float

Math/number

Enough materials to rotate and at least 3-5 of the following types:

- □ Small objects to count
- □ Materials for measuring, such as spoons, cups, tapes, scales, etc.
- □ Materials for learning shapes & sizes
- Materials for recognizing numbers such as rulers, number puzzles, magnetic numbers, number games such as dominoes or number lotto, geometric shapes, parquetry blocks

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