

# Asthma Health Care Plan

Name of child: \_\_\_\_\_ Date of birth: \_\_\_\_\_

Parent(s) or guardian(s) name: \_\_\_\_\_

Emergency phone numbers: Mother: \_\_\_\_\_ Father: \_\_\_\_\_

(See emergency contact information for alternate contacts if parents are unavailable)

Primary health provider's name: \_\_\_\_\_ Emergency Phone: \_\_\_\_\_

Asthma specialist's name (if any): \_\_\_\_\_ Emergency Phone: \_\_\_\_\_

## Known Triggers for this child's asthma (Check all that apply):

- |                                   |                                       |  |   |
|-----------------------------------|---------------------------------------|--|---|
| <input type="checkbox"/> Colds    | <input type="checkbox"/> Tree pollens | <input type="checkbox"/> Flowers         | <input type="checkbox"/> Animals          |
| <input type="checkbox"/> Mold     | <input type="checkbox"/> House dust   | <input type="checkbox"/> Excitement      | <input type="checkbox"/> Smoke            |
| <input type="checkbox"/> Exercise | <input type="checkbox"/> Strong odors | <input type="checkbox"/> Weather changes | <input type="checkbox"/> Room deodorizers |
|                                   | <input type="checkbox"/> Grass        |  |   |

Foods (specify): \_\_\_\_\_

Other (specify): \_\_\_\_\_

## Activities for which this child has needed special attention in the past (Check all that apply):

### Outdoor Activities

- |                                       |   |  |
|---------------------------------------|---|--|
| <input type="checkbox"/> Running Hard | <input type="checkbox"/> Outdoors on cold or windy days | <input type="checkbox"/> Field trip to see animals |
| <input type="checkbox"/> Gardening    | <input type="checkbox"/> Playing in fresh cut grass     | <input type="checkbox"/> Jumping in leaves         |

### Indoor Activities

- |  |   |   |
|--|---|---|
| <input type="checkbox"/> Sitting in carpet | <input type="checkbox"/> Painting or renovation in facility | <input type="checkbox"/> Art projects with chalk, glues or fumes  |
| <input type="checkbox"/> Pet care          | <input type="checkbox"/> Kerosene/wood stove heated rooms   | <input type="checkbox"/> Recent pesticide application in facility |

Other Activities (specify): \_\_\_\_\_

Can this child use a **flowmeter** to monitor need for medication in child care:  Yes  No

Personal best reading \_\_\_\_\_ Reading to give extra dose of medication \_\_\_\_\_ Reading to get medical help \_\_\_\_\_

How often has this child needed urgent care from a doctor for an attack of asthma?

In the past 12 months: \_\_\_\_\_ In the past 3 months: \_\_\_\_\_

## Typical signs and symptoms of this child's asthma episodes (Check all that apply):

- |  |   |  |
|--|---|--|
| <input type="checkbox"/> Fatigue                               | <input type="checkbox"/> Flaring nostrils, mouth open panting | <input type="checkbox"/> Sucking in chest/neck                           |
| <input type="checkbox"/> Breathing faster                      | <input type="checkbox"/> Face is red, pale or swollen         | <input type="checkbox"/> Persistent coughing                             |
| <input type="checkbox"/> Restlessness/Agitation                | <input type="checkbox"/> Wheezing                             | <input type="checkbox"/> Gray or blue lips or fingernails                |
| <input type="checkbox"/> Complaints of chest pain or tightness | <input type="checkbox"/> Dark circles under eyes              | <input type="checkbox"/> Difficulty playing, eating, drinking or talking |
|  | <input type="checkbox"/> Grunting                             |  |

## Reminders:

1. Notify parents immediately if emergency medication is required.
2. Get emergency medical help if:
  - > The child does not improve 15 minutes after treatment and family cannot be reached
  - > After receiving treatment for wheezing the child:
    - Is working hard to breath or is grunting
    - Is breathing fast at rest (>50 breaths/minute)
    - Has trouble walking or talking
    - Has nostrils open wider than usual
    - Is extremely agitated or sleepy
    - Sucking in of skin on chest or neck when breathing
    - Won't play
    - Has gray or blue lips or fingernails
    - Cries more softly or briefly
    - Is hunched over to breathe
3. Child's doctor and child care facility should keep a copy of this form in child's record.

# Asthma Medications

for routine and emergency treatment of asthma for:

**Name of Child:** \_\_\_\_\_ **Date of Birth:** \_\_\_\_\_

Name of Medication:			
When to Use: (e.g. symptoms, time of day, frequency etc.)	<input type="checkbox"/> Routine <input type="checkbox"/> Emergency	<input type="checkbox"/> Routine <input type="checkbox"/> Emergency	<input type="checkbox"/> Routine <input type="checkbox"/> Emergency
How to Use: (e.g. by mouth, by inhaler, with or without spacing device, in nebulizer, with or without dilution, diluting fluid etc.)			
Amount or Dose of Medication:			
How soon should treatment start to work?			
Expected benefits to child			
Possible side affects (if any):			
When instructions were last updated by child's doctor:	Date: _____ Name of Doctor (print): _____ Doctor's signature: _____		
Parent's permission to follow this medication plan:	Date: _____ Parent's signature: _____		

Copy this page if more columns are needed for medication or equipment instruction.

**Resources :**

*Child Care and Children with Special Needs Workbook.*  
Wilmington, DE: Video Active Productions, 2001 302-477-9440

Form provided by Child Care Aware® of North Dakota Health Consultants.

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