Books and Pictures
- Fantasy
- Factual
- People
- Animals
- Science
- Multiple cultures
- Diverse abilities

Encouraging children to communicate
- Small figures in blocks
- Animals in block area
- Puppets in book area
- Flannel/feltboard
- Telephones
- Dramatic play props
- Dolls

Fine motor
- Small building toys such as interlocking blocks, Lincoln logs
- Art materials such as crayons, scissors, etc.
- Manipulatives such as beads for stringing, pegs, pegboards, and sewing cards
- Puzzles - knobbed and knobless

Art
- Drawing materials such as paper, crayons, nontoxic markers, thick pencils
- Paints
- Three-dimensional materials such as play dough, clay, wood gluing, carpentry
- Collage materials
- Tools such as scissors, staplers, hole punches, tape dispensers

Music/movement
- Instruments
- Tape/cd player
- Dance props, such as scarves, bean bags
- Variety of CDs or musical selections including:
  - Classical
  - Popular
  - Cultural
  - Different languages

Blocks
- Enough for at least 3 children (300) and accessories – at least two types:
  - Unit blocks-wood, plastic, foam including rectangles, squares, triangles, cylinders, etc.
  - Homemade blocks
  - Hollow blocks
  - Toy people, animals, vehicles, and road signs

Sand/Water
- Sand AND water, both indoors AND outdoors, variety of toys such as:
  - Containers
  - Spoons
  - Funnels
  - Scoops
  - Shovels
  - Pots & pans
  - Molds
  - Toy people, animals, and trucks
Dramatic play
Enough materials to rotate and some of each of the following:
- Housekeeping such as dolls, child-sized furniture, dress-up, kitchen utensils
- Different kinds of work props, such as office, construction, farm, store, fire fighting, transportation
- Fantasy, such as animals, dinosaurs, storybook characters
- Leisure such as camping, sports
- Multicultural items such as food, dress up, dolls, props

Nature/science
At least some items in each of the following categories:
- Collections of natural objects such as rocks, insects, seed pods
- Living things such as non-toxic house plants, gardens, pets
- Nature/science books, games, or toys such as matching cards, sequence cards
- Nature/science activities such as cooking, experiments with magnets, magnifying glasses, sink and float

Math/number
Enough materials to rotate and at least 3-5 of the following types:
- Small objects to count
- Materials for measuring, such as spoons, cups, tapes, scales, etc.
- Materials for learning shapes & sizes
- Materials for recognizing numbers such as rulers, number puzzles, magnetic numbers, number games such as dominoes or number lotto, geometric shapes, parquetry blocks

Infant and Toddler Classrooms

Using books
At least 12 books including books about:
- People of varying races, ages, and abilities
- Animals
- Familiar objects
- Familiar routines

Fine motor
Enough to rotate and for children to use without excessive competition:

For infants:
- Grasping toys
- Busy boxes
- Nested cups
- Textured toys
- Containers to fill and dump
- Cradle gyms

For toddlers:
- Shape sorting games
- Large stringing beads
- Big pegs with peg boards
- Simple puzzles
- Pop beads
- Stacking rings
- Nesting toys
- Medium or large interlocking blocks
- Crayons

Active physical play
Ample materials and equipment so that children do not have to wait including:

For infants:
- Outdoor pad or blanket
- Crib gym
- Small push toys
- Balls
- Sturdy things to pull up on
- Ramps for crawling

For toddlers:
- Riding toys without pedals
- Large push-pull wheel toys
- Balls and bean bags
- Age-appropriate climbing equipment
- Slide
- Balance board
- Cushions or rugs for tumbling
- Tunnels
- Large cardboard boxes

Art
Some of each of the following:
- Drawing materials such as paper, crayons, nontoxic markers
- Brush & finger paints
- Play dough
- Collage materials

Note: edible materials should NOT be used!
Music/movement
Some of each:
- CD player
- Music boxes
- Musical toys & instruments
- Safe, home-made instruments such as shakers
- Variety of CDs and musical selections including:
  - Classical
  - Popular
  - Cultural
  - Different languages

Blocks
For children 12 months and up, at least 3 sets of blocks (10 or more per set) of different types as well as variety of accessories including:
- Soft blocks
- Light-weight blocks of various sizes, shapes, colors
- Large cardboard blocks
- Toy people, animals, vehicles
- Containers to fill & dump

Dramatic play
Enough materials to rotate and some of each of the following:
For infants:
- Dolls
- Soft animals
- Pots & pans
- Toy telephones

For toddlers:
- Dress-up clothes
- Child-sized house furniture
- Cooking/eating equipment
- Dolls
- Doll furnishings
- Soft animals
- Small play buildings with accessories
- Toy telephones

Sand/Water
For children 18 months and up. Sand/ water, both indoors and outdoors including a variety of toys such as:
- Kitchen utensils
- Shovels & buckets
- Small cars and trucks
- Floating toys
- Plastic containers

Nature/science
At least some items in each of the following categories:
- Living things such as nontoxic house plants, aquariums, classroom pets
- Nature/science books that represent nature realistically
- Nature/science toys that represent nature realistically