



Evidence of Learning Evaluation Rubric

Score	Mechanics	Subject Knowledge	Application
90% - 100% <i>(exceeds standards)</i>	<ul style="list-style-type: none"> • Contains few, if any, errors in grammar, punctuation and spelling • Errors do not interfere with learner's understanding of the course material 	<ul style="list-style-type: none"> • Learner demonstrates comprehensive knowledge and answers all questions with explanation and elaboration 	<ul style="list-style-type: none"> • Learner shows ample evidence of self-reflection • Learner deeply applies course material to their work with children
80% - 90% <i>(meets standards)</i>	<ul style="list-style-type: none"> • Contains some errors in grammar, punctuation and spelling • Errors do not interfere with learner's understanding of the course material 	<ul style="list-style-type: none"> • Learner appears to understand the subject and answers most questions with explanation and some elaboration 	<ul style="list-style-type: none"> • Learner shows some evidence of self-reflection • Learner adequately applies course material to their work with children
Below 80% <i>(below standards)</i>	<ul style="list-style-type: none"> • Contains serious errors in grammar, punctuation and spelling • Errors interfere with learner's understanding of the course material 	<ul style="list-style-type: none"> • Work is incomplete or learner does not appear to understand the subject and can't answer the questions 	<ul style="list-style-type: none"> • Learner shows little or no evidence of self-reflection • Learner does not adequately apply course material to their work with children • Learner does not submit their own original work