



Space for Privacy

FCCERS-R Indicator	Why is this important?
<ul style="list-style-type: none"> • More than one space set aside for one or two children to play, protected from intrusion by others. <ul style="list-style-type: none"> ○ Cardboard box with window cut out. ○ Small outdoor playhouse. ○ Table, easel, or computer area. ○ Space created with book shelves. ○ A quiet corner in the room. ○ Behind furniture or room dividers. ○ Puts baby into protected area while using popular toys. ○ No interruption rule. ○ Small space protected by shelves. • Space set aside for privacy is accessible for much of the day. <p>Definition: Much of the day – is associated with the children's access to materials typically used indoors (books, art materials, and fine motor or dramatic play toys). It means that most of the time that any child is awake and able to play. No wait times or inactive times longer than 3 minutes. They must have access to materials for Much of the Day.*Observation note* If any child is prevented from reaching and using materials for a total of 20 minutes during the 3 – hour observation much of the day cannot be given credit.</p> <p>Definition: Accessible – children don't have to ask the provider to use space.</p>	<ul style="list-style-type: none"> • Space for privacy gives children relief from the pressures of group life. A place where one or two children can play protected from intrusion by other children yet be supervised by the provider, would be considered a space for privacy.
<ul style="list-style-type: none"> • Provider sets up activities for one or two children to use in private space. 	<ul style="list-style-type: none"> • This allows children to play with each other without interruption at times. Example – older children allowed to play with Legos and not have to worry younger children will put them in their mouth.
<ul style="list-style-type: none"> • All spaces used for privacy can be easily supervised by provider. 	<ul style="list-style-type: none"> • Infant/toddlers and preschoolers must be easy to supervise visually whenever it is being used. School-agers must be located so a provider can frequently check on children.



SOURCE: Family Child Care Environment Rating Scale (FCCERS)