

Child Care Facility Equipment and Materials List Prepared by the Childcare Consultant Team at Child Care Aware® of North Dakota

Preschool and School-Age Classrooms

Books and Pictures		Music/movement
Enough to rotate and at least three of each.		Some of each:
	Fantasy	☐ Instruments
	Factual	☐ Tape/cd player
	People	☐ Dance props, such as scarves, bean bags
	Animals	☐ Variety of CDs or musical selections including:
	Science	- Classical
	Multiple cultures	- Popular
	Diverse abilities	- Cultural
Enco	ouraging children to communicate	- Different languages
Enough to rotate- choose from items below:		Blocks
	Small figures in blocks	Enough for at least 3 children (300) and accessories –
	Animals in block area	at least two types: ☐ Unit blocks-wood, plastic, foam including
	Puppets in book area	
	Flannel/feltboard	rectangles, squares, triangles, cylinders, etc.
	Telephones	☐ Homemade blocks
	Dramatic play props	☐ Hollow blocks
	Dolls	☐ Toy people, animals, vehicles, and road signs
Fine motor		Sand/Water
Enough to rotate and at least three of each:		Sand AND water, both indoors AND outdoors, variety of
	Small building toys such as interlocking blocks,	toys such as:
_	Lincoln logs	☐ Containers
	Art materials such as crayons, scissors, etc.	☐ Spoons
	Manipulatives such as beads for stringing, pegs, pegboards, and sewing cards	☐ Funnels ☐ Scoops
	Puzzles - knobbed and knobless	☐ Shovels
A =4		☐ Pots & pans
Art	e of each of the following:	☐ Molds
	-	☐ Toy people, animals, and trucks
Ь	Drawing materials such as paper, crayons, nontoxic markers, thick pencils	
	Paints	
	Three-dimensional materials such as play dough, clay, wood gluing, carpentry	
	Collage materials	
	Tools such as scissors, staplers, hole punches, tape dispensers	

Nature/science

At least some items in each of the following categories:

☐ Collections of natural objects such as rocks, insects, seed pods

☐ Materials for measuring, such as spoons, cups, tapes, scales, etc.

☐ Materials for learning shapes & sizes

☐ Materials for recognizing numbers such as rulers, number puzzles, magnetic numbers, number games such as dominoes or number lotto, geometric shapes, parquetry blocks

Infant and Taddlar Claserooms

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Using books	Active physical play
At least 12 books including books about:	Ample materials and equipment so that
☐ People of varying races, ages, and abilities	children do not have to wait including:
☐ Animals	For infants:
☐ Familiar objects	☐ Outdoor pad or blanket
☐ Familiar routines	☐ Crib gym
Fine motor	☐ Small push toys
Enough to rotate and for children to use without	☐ Balls
excessive competition:	☐ Sturdy things to pull up on
For infants:	□ Ramps for crawling
☐ Grasping toys	For toddlers:
☐ Busy boxes	□ Riding toys without pedals
□ Nested cups	☐ Large push-pull wheel toys
☐ Textured toys	□ Balls and bean bags
☐ Containers to fill and dump	☐ Age-appropriate climbing equipment
☐ Cradle gyms	☐ Slide
For toddlers:	□ Balance board
☐ Shape sorting games	Cushions or rugs for tumbling
☐ Large stringing beads	☐ Tunnels
☐ Big pegs with peg boards	□ Large cardboard boxes
☐ Simple puzzles	Art
☐ Pop beads	Some of each of the following:

Some of each of the following:

☐ Drawing materials such as paper, crayons, nontoxic markers □ Brush & finger paints

☐ Play dough

□ Collage materials

Note: edible materials should NOT be used!

☐ Medium or large interlocking blocks

☐ Stacking rings

□ Nesting toys

□ Crayons

Music/movement	For toddlers:
Some of each:	☐ Dress-up clothes
☐ CD player	☐ Child-sized house furniture
☐ Music boxes	☐ Cooking/eating equipment
☐ Musical toys & instruments	□ Dolls
☐ Safe, home-made instruments such as shakers	☐ Doll furnishings
☐ Variety of CDs and musical selections including:	☐ Soft animals
- Classical	☐ Small play buildings with accessories
- Popular	☐ Toy telephones
- Cultural	Sand/Water
- Different languages	For children 18 months and up. Sand/ water, both
Blocks	indoors and outdoors including a variety of toys such
For children 12 months and up, at least 3 sets of blocks (10 or more per set) of different types as well as variety of accessories including: Soft blocks Light-weight blocks of various sizes, shapes, colors Large cardboard blocks Toy people, animals, vehicles Containers to fill & dump	as: Kitchen utensils Shovels & buckets Small cars and trucks Floating toys Plastic containers Nature/science At least some items in each of the following categories: Living things such as nontoxic house plants,
Dramatic play	aquariums, classroom pets
Enough materials to rotate and some of each of the following:	□ Nature/science books that represent nature realistically
For infants: □ Dolls	 Nature/science toys that represent nature realistically
☐ Soft animals	
□ Pots & pans	
☐ Toy telephones	