Child Care Facility Equipment and Materials List
Prepared by the Childcare Consultant Team at Child Care Aware ${ }^{\circledR}$ of North Dakota

## Preschool and School-Age Classrooms

## Books and Pictures

Enough to rotate and at least three of each.
$\square$ Fantasy
$\square$ Factual
$\square$ People
$\square$ Animals
$\square$ Science
$\square$ Multiple cultures
$\square$ Diverse abilities

## Encouraging children to communicate

Enough to rotate- choose from items below:

- Small figures in blocks
$\square$ Animals in block area
- Puppets in book area
- Flannel/feltboard

ㅁ Telephones
$\square$ Dramatic play props

- Dolls

Fine motor
Enough to rotate and at least three of each:

- Small building toys such as interlocking blocks, Lincoln logs
$\square$ Art materials such as crayons, scissors, etc.
$\square$ Manipulatives such as beads for stringing, pegs, pegboards, and sewing cards
ㅁ Puzzles - knobbed and knobless
Art
Some of each of the following:
$\square$ Drawing materials such as paper, crayons, nontoxic markers, thick pencils
- Paints
$\square$ Three-dimensional materials such as play dough, clay, wood gluing, carpentry
$\square$ Collage materials
- Tools such as scissors, staplers, hole punches, tape dispensers


## Music/movement

Some of each:
$\square$ Instruments
Tape/cd player
$\square$ Dance props, such as scarves, bean bags
Variety of CDs or musical selections including:

- Classical
- Popular
- Cultural
- Different languages


## Blocks

Enough for at least 3 children (300) and accessories at least two types:

ㅁ Unit blocks-wood, plastic, foam including rectangles, squares, triangles, cylinders, etc.Homemade blocksHollow blocks
Toy people, animals, vehicles, and road signs

## Sand/Water

Sand AND water, both indoors AND outdoors, variety of toys such as:ContainersSpoonsFunnelsScoopsShovelsPots \& pansMoldsToy people, animals, and trucks

## Dramatic play

Enough materials to rotate and some of each of the following:
$\square$ Housekeeping such as dolls, child-sized furniture, dress-up, kitchen utensils
$\square$ Different kinds of work props, such as office, construction, farm, store, fire fighting, transportation
ㅁ Fantasy, such as animals, dinosaurs, storybook characters
$\square$ Leisure such as camping, sports
$\square$ Multicultural items such as food, dress up, dolls, props

## Nature/science

At least some items in each of the following categories:
$\square$ Collections of natural objects such as rocks, insects, seed pods
$\square$ Living things such as non-toxic house plants, gardens, pets
$\square$ Nature/science books, games, or toys such as matching cards, sequence cards
$\square$ Nature/science activities such as cooking, experiments with magnets, magnifying glasses, sink and float

## Math/number

Enough materials to rotate and at least 3-5 of the following types:
$\square$ Small objects to count
$\square$ Materials for measuring, such as spoons, cups, tapes, scales, etc.
$\square$ Materials for learning shapes \& sizes
$\square$ Materials for recognizing numbers such as rulers, number puzzles, magnetic numbers, number games such as dominoes or number lotto, geometric shapes, parquetry blocks

## Infant and Toddler Classrooms

## Using books

At least 12 books including books about:
$\square$ People of varying races, ages, and abilities
$\square$ Animals
$\square$ Familiar objects
$\square$ Familiar routines

## Fine motor

Enough to rotate and for children to use without excessive competition:
For infants:
$\square$ Grasping toys
$\square$ Busy boxes
$\square$ Nested cups

- Textured toys
$\square$ Containers to fill and dump
- Cradle gyms

For toddlers:
$\square$ Shape sorting games
$\square$ Large stringing beads
$\square$ Big pegs with peg boards
$\square$ Simple puzzles
$\square$ Pop beads
$\square$ Stacking rings
$\square$ Nesting toys
$\square$ Medium or large interlocking blocks

- Crayons


## Active physical play

Ample materials and equipment so that children do not have to wait including:
For infants:
$\square$ Outdoor pad or blanket

- Crib gym
$\square$ Small push toys
- Balls
- Sturdy things to pull up on
$\square$ Ramps for crawling
For toddlers:
$\square$ Riding toys without pedals
$\square$ Large push-pull wheel toys
$\square$ Balls and bean bags
$\square$ Age-appropriate climbing equipment
$\square$ Slide
- Balance board
$\square$ Cushions or rugs for tumbling
$\square$ Tunnels
$\square$ Large cardboard boxes
Art
Some of each of the following:
$\square$ Drawing materials such as paper, crayons, nontoxic markers
Brush \& finger paints
Play dough
Collage materials
Note: edible materials should NOT be used!


## Music/movement

Some of each:
$\square$ CD player
$\square$ Music boxes
$\square$ Musical toys \& instruments
$\square$ Safe, home-made instruments such as shakers
$\square$ Variety of CDs and musical selections including:

- Classical
- Popular
- Cultural
- Different languages


## Blocks

For children 12 months and up, at least 3 sets of blocks (10 or more per set) of different types as well as variety of accessories including:
$\square$ Soft blocks
$\square$ Light-weight blocks of various sizes, shapes, colors
$\square$ Large cardboard blocks
$\square$ Toy people, animals, vehicles
$\square$ Containers to fill \& dump

## Dramatic play

Enough materials to rotate and some of each of the following:

For infants:
$\square$ Dolls
$\square$ Soft animalsPots \& pansToy telephones

For toddlers:
Dress-up clothes
Child-sized house furniture
$\square$ Cooking/eating equipmentDolls
Doll furnishings
Soft animals
Small play buildings with accessoriesToy telephones

## Sand/Water

For children 18 months and up. Sand/ water, both indoors and outdoors including a variety of toys such as:
$\square$ Kitchen utensils
$\square$ Shovels \& buckets
$\square$ Small cars and trucks
$\square$ Floating toys
$\square$ Plastic containers

## Nature/science

At least some items in each of the following categories:
$\square$ Living things such as nontoxic house plants, aquariums, classroom pets
$\square$ Nature/science books that represent nature realistically
$\square$ Nature/science toys that represent nature realistically

